

Queensland Professional Experience Reporting Framework

Professional development reflection

This professional development reflection is part of the suite of documents for the *Queensland Professional Experience Reporting Framework* which can be found online at www.teach.qld.gov.au.

The professional development reflection process provides an opportunity for a preservice teacher to reflect, in consultation with a colleague, mentor or supervising teacher, on their knowledge, practice and engagement in relation to the [Australian Professional Standards for Teachers](#) (APST) at the [Graduate Career Stage](#).

Preservice teachers are encouraged to complete this reflection at the conclusion of each professional experience. This process will support the preservice teacher in their progression into a teaching career by identifying strengths and areas for further development.

Preservice teachers will be able to draw upon the reflection to discuss their development needs with supervising teachers, mentors and school leaders during future professional experiences and when they commence employment.

Preservice teachers may be asked to share their reflections on previous professional experiences with a supervising teacher at the beginning of a future professional experience, to inform and guide the professional experience to best meet the needs of the preservice teacher.

Preservice teacher name	
Preservice teacher signature	
Date of reflection	/ /

Focus areas for reflection	Self-reflection comments The preservice teacher should identify both strengths and areas for further development based on a self-reflection of his/her practice, knowledge and engagement with the APST at the Graduate Career Stage during each of the professional experiences he/she undertakes as part of his/her initial teacher education program.
APST Standard 1 Know students and how they learn	
APST Standard 2 Know the content and how to teach it	
APST Standard 3 Plan for and implement effective teaching and learning	
APST Standard 4 Create and maintain supportive and safe learning environments	
APST Standard 5 Assess, provide feedback and report on student learning	
APST Standard 6 Engage in professional learning	
APST Standard 7 Engage professionally with colleagues, parents/carers and the community	